

SPS Course Development Syllabus Narrative Cover Page

***SPECIAL TOPICS COURSES ONLY**

Faculty members who wish to propose a Special Topics course for a one-time offering should complete this Narrative, which will be included with the course syllabi. Once the Narrative is filled out, faculty members should submit it to their Program Curriculum Committee (PCC) for approval. For more information regarding the use of Special Topics Courses, please review our guidelines [here](#).

If a course is to be offered for a second time, it must go through a formal review and approval process by the Committee on Instruction (COI). To gain formal approval, the faculty member and the PCC must follow the specific process outlined by the COI.

Note: Upon submission of this form, the PCC will review this syllabus and ensure that it meets the following conditions:

- *Conforms to all formatting & structural elements of the [SPS Syllabus Template](#); includes SPS boilerplate language*
- *Meets the [Course Review and Approval Criteria](#) for disciplinary and course quality*

Program:

Course Name:

Assigned course number:

Course Type (*Core, Elective or Selective*): Special Topics - Elective

Course Modality (*F2F, Online, Hybrid, Block Week*):

Name of Staff Associate(s) identified to work on this development:

Semester & Year of intended launch:

Course Rationale & Quality Standards

This section is designed to provide context for how this course syllabus aligns with specific programmatic and school-wide considerations and standards. Please respond in 1-2 sentences each to the following prompts.

1. Provide Rationale for New (never-taught) Course:

Please provide the rationale for adding this course to the program. Include a description of how this course fits into the overall program trajectory and whether this course will replace an existing course.

2. What are the course learning objectives, and how do they connect with the overall program learning objectives?

3. Please describe the learning outcomes for this special topics course:

4. Describe how the course considers and addresses the following:

- Ethical Dimensions on the Topic
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- Bias, Diversity, Equity, and Inclusion
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ADMINISTRATIVE USE ONLY:

Submitted to the Program Curriculum Committee on: Sep 22, 2023

Committee's Decision: Select Decision ▾

Approved to offer: Select Semester ▾ 2023 ▾