HyFlex: Sample Lesson

Adapted from Beatty, B. J. (2019). Values and Principles of Hybrid-Flexible Course Design. In B. J. Beatty (Ed.), Hybrid-Flexible Course Design. EdTech Books.

For more examples, click here

Activity	Synchronous in person	Synchronous online	Asynchronous online
Pre-class activity	All students complete an activity (e.g., background knowledge probe, low-stakes quiz to demonstrate understanding of reading material) before the class session NOTE: This activity also could include some pre-recorded mini-lecture content so there is more time for activities in class.		
Opening	Instructor greets everyone and summarizes results of pre-class activity		
Mini-lecture 1	Students watch mini-lecture in classroom	Students watch mini-lecture via Zoom	Students watch recorded mini-lecture
Activity 1: Think-Pair-Share	*Instructions from Instructor: No matter where you are in time and space, I want you to think about [topic X] or answer the following [question Y]. Write down your ideas for one minute only.* • *If you're in the room, turn to a (distant) neighbor and share what you wrote.* • *If you're on Zoom, I'll put you in breakout groups of 2 or 3.* • *If you're watching the recording, press pause and participate in the Think-Pair-Share discussion forum. Then come back and press play. I'll summarize the ideas of the people who are on Zoom.*		
Mini-lecture 2	Students watch mini-lecture in classroom	Students watch mini-lecture via Zoom	Students watch recorded mini-lecture

Activity 2: Polling	*We're going to take a quick poll! If you're in the room or on Zoom, use your computer or mobile device either to visit pollev.com/12345 or to text KEYWORD to 12345. Then answer these question(s) based on Mini-lecture 2:*
	    o *What?*
	    o *Why?*
	    o *How?*
	• *If you're watching the recording, press pause and answer the same questions. Your answers will be added to the answers from the students who are with us live today. I'll refer to the full set of answers in the next class.*		

Instructor transition and closing	Instructor describes poll results from students who are live. Instructor summarizes key points		